

29th International Congress of Individual Psychology 2024

**The Self, the Others, and the World
– Das Fremde und das Eigene –
Closing the Gap**



**July 04–07, 2024
Pre-Congress July 03, 2024**

Rautenstrauch-Joest-Museum Cologne

In Cooperation with the Community College Cologne

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Greeting

*Let's spend the night together
Now I need you more than ever
Let's spend the time together now*

The Rolling Stones

The Self, the Others, and the World

– Das Fremde und das Eigene –

Closing the Gap

Dear Colleagues and Adlerians, dear Ladies and Gentlemen,

Let's spend the day together and another day and the next one too!

Individual Psychology is alive around the world and around the clock too as we are spanning seven-teen different time zones by our member organizations. But the music will play from July 3rd to 7th, 2024 in Cologne, Germany, and what a show it will be! Let yourself be captivated by the variety of topics, the people who present themselves and the city that is worth a visit.

The world of Individual Psychology cannot be uniform/monolithic and, at the same time, develop specific, distinct forms depending on language, culture, spiritual heritage, or traditions in therapeutic applications. There are differences in perspective, innovations, and even the understanding of classical individual psychological concepts and methods, what unites us, and what separates us? What distinguishes us as Adlerians? In Cologne, we want to discuss how we can positively position ourselves, starting with our own selves, as unique and different as we are and as connected as we want to be!

The 29th International Congress of the IAIP and the DGIP is a joint project that takes into account both, the specific customs of the German annual conference of the DGIP and those of the IAIP. The plenary lectures take place in the morning; in the afternoon there is the opportunity to get to know Adlerians from all over the world, in short lectures and presentations, in working groups, intervision groups and the group theory module.

The best place to find out where the self meets the others, and the world!



Dr. Hanna Marx
First Chairwoman DGIP



Prof. Marina Bluvshstein
President IAIP

Grußwort

*Let's spend the night together
Now I need you more than ever
Let's spend the night together now*

Rolling Stones

The Self, the Others, and the World

– Das Fremde und das Eigene –

Closing the Gap

Sehr geehrte Damen und Herren, liebe Kolleginnen und Kollegen,

Lassen Sie uns den Tag gemeinsam verbringen und den nächsten und übernächsten auch noch!

Die Individualpsychologie ist auf der ganzen Welt und rund um die Uhr lebendig, da unsere Mitgliedsorganisationen siebzehn verschiedene Zeitzonen abdecken. Aber vom 3.7.–7.7.2024 wird die Musik in Köln spielen, und was wird das für ein Miteinander! Lassen Sie sich fesseln von der Vielfalt der Themen, von den Menschen, die sich präsentieren und von der Stadt, die einen Besuch wert ist.

Die Welt der Individualpsychologie kann nicht uniform sein, muss sie doch spezifische Formen entwickeln, je nach Sprache, Kultur, Anwendung in der Therapie, in Beratung oder als geistiges Erbe. Es gibt Unterschiede in der Perspektive, in den Methoden und in den Weiterentwicklungen, selbst im Verständnis der klassisch individualpsychologischen Begriffe.

Was eint uns und was trennt uns? In Köln wollen wir die Diskussion darüber wagen, ob wir uns als Individualpsychologen aus uns selbst heraus bestimmen können, so unterschiedlich wie wir sind und so verbunden wie wir nur sein wollen!

Der 29. Internationale Kongress der IAIP und DGIP ist ein gemeinsames Projekt, das sowohl den spezifischen Gepflogenheiten der deutschen Jahrestagung der DGIP als auch den internationalen Kongressen der IAIP Rechnung trägt. Sie werden die „großen“ Vorträge vormittags; die Arbeits- und Interventionsgruppen sowie das Gruppentheoriemodul am Nachmittag im Programm finden.

In zahlreichen Kurzvorträgen und Präsentationen gibt es zudem viele Möglichkeiten, Adlerianer aus aller Welt kennenzulernen.

Lassen Sie uns gemeinsam ergründen, wo und wie das Fremde und das Eigene ineinander übergehen, sich trennen oder sich verbinden.



Dr. Hanna Marx
1. Vorsitzende DGIP



Reiner Winterboer
2. Vorsitzender DGIP

Wednesday, July 3rd, 2024	Thursday, July 4th, 2024	Friday, July 5th, 2024
<p>Conference office in the RJM Cäcilienstr. 29-33 50667 Cologne</p> <p>open from 1:00 pm</p> <p>Pre-Congress</p> <p>3:00 – 4:25 pm Giansecondo Mazzoli Giovanni De Santis Adlerian Psychodynamic Psychotherapy; a means to “close the gap” between patient’s deep emotions and reality requests. A clinical case will be presented.</p> <p>4:35 – 6:00 pm Kurt Günther, Natalia Kostyuchenko, Natalia Grinko Psychotherapy of Trauma Patients under Conditions of War</p> <p>Karl-Rahner-Academy</p> <p>6:30 – 9:00 pm</p> <p>Welcome for the participants at the Rautenstrauch-Joest Museum</p> <p>Snacks and drinks</p>	<p>9:00 – 10:30 am Opening Marina Bluvshstein Adler’s View on Tyranny and War and Implications for Contemporary Practice (English with German translation)</p> <p>Forum Rautenstrauch-Joest-Museum</p> <p>10:30 – 11:00 am Coffee break RJM</p> <p>11:00 am – 1.00 pm Panel: Challenges of the present socio-ecological crisis: Bridging the gap to the future Ursula Oberst Sara Saeedi Anthea Millar Ronald Kellestine Claudio Ghidoni (English with German translation)</p> <p>1:00 – 3:00 pm Lunch break</p> <p>3:00 – 4:25 pm Parallel Sessions (VHS) Session 1.1 Trauma I Session 1.2 Diagnostics Session 1.3 Education/parenting Session 1.4 Early recollection</p> <p>Intervision Training Analysts Open Intervision Group</p> <p>4:00 pm Coffee break RJM</p> <p>4:35 – 6:00 pm Parallel Sessions (VHS) Session 1.5 Therapy process Session 1.6 Empathy and togetherness Session 1.7 Leadership and community Feeling Session 1.8 History and future</p> <p>Intervision Training Analysts Open Intervision Group</p> <p>6:30 – 8:00 pm Delegate Assembly of the IAIP I Karl-Rahner-Academy (Hall) Jabachstr. 4-8 50676 Cologne</p>	<p>9:00 – 10:30 am Bärbel Husmann Adler’s Religion. About Judaism in Adler’s life and its significance for individual psychology (German with English translation)</p> <p>Forum Rautenstrauch-Joest-Museum</p> <p>10:30 – 11:00 am Coffee break RJM</p> <p>11:00 am – 1.00 pm Edit Szélesné Ferencz The meaning of trauma. The characteristics of individual psychological child and adolescent psychotherapy (German with English translation))</p> <p>1:00 – 3:00 pm Lunch break</p> <p>1:30 – 7.00 pm Group theory Module Karl-Rahner-Academy</p> <p>3:00 – 4:25 pm Parallel Sessions (VHS) Session 2.1 Clinical Session 2.2 German Session 2.3 Relationship and spirituality Session 2.4 Overcoming</p> <p>Workshop: Ludo ergo sum</p> <p>4:00 pm Coffee break RJM</p> <p>4:35 – 6:00 pm Parallel Sessions (VHS) Session 2.5 Resilience Session 2.6 Cases Session 2.7 Self-reflection and Self-presentation Session 2.8 Adolescents</p> <p>Workshop: Social dreaming</p> <p>6:30 – 8:00 pm Delegate Assembly of the IAIP II Karl-Rahner-Academy (Hall) Jabachstr. 4-8 50676 Cologne</p> <p>8:00 pm Special Event Beergarden Decksteiner Mühle Gleueler Str. 371 50935 Cologne</p>

Saturday, July 6th, 2024	Saturday, July 6th, 2024	Sunday, July 7th, 2024
<p>9:00 – 10:30 am Giovanni De Santis Friends, enemies and others (or strangers?) (German with English translation)</p> <p>10:30 – 11:00 am Coffee break RJM</p> <p>11:00 am – 1.00 pm Kristin White Minding the gap. On the importance of recognizing difference in the psychoanalytic treatment of people who have experienced migration. (English with German translation)</p> <p>1:00 – 2:00 pm Lunch break</p> <p>2:00 – 3:00 pm Section Meetings IAIP (VHS)</p> <p>3:00 – 4:25 pm Parallel Sessions Session 3.1 Global Tasks Session 3.2 Trauma II Session 3.3 Work with LGBTQ+ Session 3.4 Beyond symptoms</p> <p>Workshop Psychoanalytic couple therapy</p> <p>4:00 pm Coffee break RJM</p> <p>4:35 – 6:30 pm The Great Poster Slam Forum Rautenstrauch-Joest-Museum</p> <p>8:00 pm Gala Evening „Ludwig im Museum“ Heinrich-Böll-Platz 50667 Cologne</p> <p>Entry from 7:30 pm Buffet, music and dancing</p> <p>Extra registration required.</p>	<p>1:30 – 7:00 pm Group theory Module Karl-Rahner-Academy</p> <p>Johannes Brachthäuser Thomas Schneider Jaqueline Voß</p>	<p>9:00 – 10:30 am Wilfried Datler The self and the other within the International Association of Individual Psychology. Towards an understanding of different IAIP branches (German with English translation)</p> <p>10:30 am Closing of the congress</p> <p>Thank you for Coming!</p> <p>You can register online for the congress at www.dgip.de/veranstaltungen.</p> <p>Subject to change.</p>

1:00 – 6:00 p.m.

Registration for the Congress

Conference office
Rautenstrauch-Joest-Museum (RJM)
Cäcilienstr. 29-33
50667 Cologne

Pre-Congress

3:00 – 4:25 p.m.

Giansecondo Mazzoli & Giovanni De Santis

Adlerian Psychodynamic Psychotherapy; a means to „close the gap“ between patient`s deep emotions and reality requests. A clinical case will be presented.

Nowadays, therapists frequently encounter personality disorders. Treatment in such cases must address the patient's deep and unconscious emotions rooted in disordered early attachments. Adlerian psychodynamic psychotherapy case will be presented, from a psycho-diagnosis procedure to a therapeutic alliance that enables the gradual understanding of the patient's dysfunctional goals. Cooperation within the therapeutic dyad (patient-therapist) can be initiated, and encouragement may be accepted, as well as the risk of changing orientations in life tasks. A clinical case will be presented and discussed with the audience.

4:35 – 6:00 p.m.

Kurt Günther & Natalia Kostyuchenko, Natalia Grinko

Psychotherapy of Trauma Patients under Conditions of War

Psychotherapy under wartime conditions, as is currently taking place due to Russia's invasion of Ukraine, requires special requirements, especially when working with traumatized patients. In this regard, our Ukrainian colleagues have developed special qualities, which are presented in case discussions, including the theoretical background.

Karl-Rahner-Academy

6:30 – 9:00 p.m.

Welcome for the participants
Forum Rautenstrauch-Joest-Museum



8:00 – 6:00 a.m. Registration for the congress at the Foyer of the Rautenstrauch-Joest-Museum

9:00 – 9:15 a.m. **Opening by Marina Bluvshstein**
President of the IAIP

9:15 – 10:30 a.m. **Plenary Lecture**

Adler's View on Tyranny and War and Implications for Contemporary Practice

The lecture explores the historical, theoretical, and personal-biographical roots of Adler's view on tyranny and wars. Major IP texts are revisited, with implications for contemporary psychological practice, parenting models, and social processes. The role of exogenous factors and lifestyle predispositions is considered in the development and maintenance of tyrannical personality. (English with German translation)

Marina Bluvshstein



10:30-11:00 a.m. Coffee break

11:00 a.m.-1:00 p.m. **Plenary Panel (English with German translation)**
**Challenges of the present socio-ecological crisis:
Bridging the gap to the future**

Ursula Oberst

will give a short introduction into topic of this panel.

Present global events such as climate change, war and conflicts, racial and social injustice, and political unrest and the threat to democracy contribute to a sense of uncertainty, affecting both individuals and whole communities. The wisdom of Alfred Adler and other key practitioners and researchers may help to find solutions and bridge the gap to the future.

Anthea Millar

Re-awakening Courage and Connection in Uncertain Times – will be outlining some of these major threats, with a special focus on the impact of climate change on all the other global issues, and she will also be introducing ways of reclaiming our natural courage and connection in the face of these challenges.

Sara Saeedi

From Boomers to Zoomers: Using Social Media to Close the Gap of Knowledge Transfer – will talk about social media and highlight TikTok's potential, with its vast global user base and weekly engagement. They discuss social media's dual nature, both isolating and connecting, emphasizing the crucial role of harnessing its power for intergenerational transmission of wisdom and fostering compassion in line with Adler's vision.

Ronald Kellestine

Social Interest in times of societal Dis-Integration – will raise the question of how we, as human beings and as Adlerian psychotherapists, respond to shifting social values, pressures of conformity, standards of social acceptance, and being true to personal and professional values within the context of social interaction, critical thinking, and perceived therapeutic interpretation

Claudio Ghidoni

Treating, healing and training to psychotherapy in the 21st century regarding the psychodynamic Adlerian mindset; in Italian Language – will offer some reflections on the characteristics of the current sociocultural context and on its deviations, highlighting what should be the attitudes to be promoted in psychotherapists in training: the ability to observe, the ability to interpret their doubts to design and imagine a new style of life, shaped by creativity and a proactive mind.

1:00 – 3:00 p.m.

Lunch break

3:00 – 4:25 p.m.

Parallel Sessions in the VHS Cologne

Session 1.1 Trauma I

Antonino Giorgi & Francesco Bocci

Traumatic victimization and social sentiment

This work aims to explore the traumatic experience of an elderly victim of a predatory crime. The traumatic experience also triggers a sense of distrust and social isolation. In the Adlerian therapeutic setting it is possible to reactivate the social feeling of the victim, acting on the therapeutic function of encouragement.

Natalia Kostyuchenko & Zoryana Koshulynska

The psychotherapeutic environment during wartime.

The psychotherapist and the client.

Psychotherapeutic work with temporarily displaced persons is a border crossing. It is about questions of chaos and security. Chaos is a total destruction of security. Our task is to re-establish comfortable boundaries.

Stefan Decuadro

Complex Trauma and Adlerian psychology. Reflections on violence, trauma and psychotherapy

This contribution is about the impact of repeated violence in childhood, known as complex trauma. Some of its characteristics overlap with those described by Adler for neglected children. This contribution explores how integrating adlerian psychology and research on complex trauma could enhance the understanding and treatment of violence's consequences.

Session 1.2 Diagnostics

Jon Sperry

Pattern-Focused Adlerian Case Conceptualization

Case conceptualization is considered by many to be the most important competency expected in clinical practice today. This workshop describes a step-by-step strategy and process for developing a concise, accurate, and compelling Pattern-Focused Adlerian Case Conceptualization based on the client's pattern of movement.

Silvia Rondi & Federica Assini

From criteria-based diagnosis to finalism: the symptom as a driving force in Adlerian assessment and treatment design

In this contribution, some reflections are proposed to show how the finalistic and teleological approach of Individual Psychology represents an extremely powerful in-depth perspective to guide the intervention, highlighting how between clinical frameworks united by the saturation of similar nosographic criteria it is possible to identify only some fundamental similarities.

Session 1.3 Education/parenting

Dr. Antwan L. Player & Rashida Fisher

Men`s mental Health and Parenting: Two aspects from an Adlerian Perspective

Fatherhood is rife with challenges, particularly when juxtaposed against societal perceptions of masculinity and mental health. Contemporary models of masculinity often conflict with the nurturing demands of parenting, compromising men's mental well-being. Drawing upon principles from Adlerian psychology, this presentation discusses the conflicting dynamics of fatherhood.



Yumi Sano

How to incorporate Individual Psychology in Early Life Stages?

Applying Individual Psychology in early childhood has a profound impact on humanity. Sharing Crucial C's with educators, I've opened kindergartens infused with Crucial C's and "Gemeinschaftsgefühl", witnessing remarkable changes. This presentation will focus on generating interest and delivering impact, even for parents and caregivers with limited time for psychological study.

Session 1.4 Early recollection

Mia Levitt Frank

Subjectivity, early recollections, and socioeconomic status

This qualitative study employs adults' early recollections (ERs) to explore the intersection between individual subjectivity, lifestyle and culture, focusing on socioeconomic status (SES). Results urge appreciation of both class assets as cultural capital. Additionally, the study pioneers a framework for exploring cultural tendencies through individual ERs.

Victoria Armet & Ursula Oberst

Closing the gaps with metaphors – An Adlerian Systemic approach

Metaphors are considered core elements to understand the patients' idiosyncratic interpretation of self, others, and the world (called private logic in Individual Psychology). One way of elaborating metaphors is the therapeutic work with early recollections and other projective techniques as the work with fantasies etc. An Adlerian-systemic approach can lead us to a deeper understanding of the individual's subjectivity and close the gap between their private logic and social interest. In this presentation of cases following this approach

3:00 – 6:00 p.m.

Intervision Groups for Intervision Groups for Teaching Analysts and Teaching Therapists (only in German)

Reiner Winterboer

Open Intervision Group (only in German)

Barbara Bremer / Lore Albers

4:00 – 4:20 p.m.

Coffee break in the Foyer RJM

4:35 – 6:00 p.m.

Session 1.5 Therapy process

Anabella Shaked

Fostering SI in the therapy session

In this presentation I will explain why developing social interest is a crucial goal of Adlerian psychotherapy and how to cultivate it in each session. The following questions will be addressed:

1. What it means to be social beings, within the clinic?
2. Why a process focused primarily on the individual can be harmful?
3. How to develop SI in each therapeutic session?

Chulyndria C. Laye & David Christian, Danny L. McCarty
Encouragement in the Discouragement: The Presence of Adlerian Themes in Black Women`s Narratives

Presenters will review original qualitative research identifying various themes related to the Strong Black Woman (SBW) construct and Adlerian theory. The presenters will introduce the SBW construct, review salient issues regarding counseling Black women, discuss results from their study, and explore implications for practice and future research.

Session 1.6 Empathy and togetherness

Michaela Stacher-Linhart
When the Strange Breaks in – How to remain receptive to the Strange in Therapeutic Processes?

Based on the observation that the moments of deepest encounter and change are always preceded by experiences in which the completely unexpected and the strange breaks into the psychic and therapeutic space of the therapist, I would like to reflect on who this process occurs and what models are available to remain open and receptive to these processes.

Manfred Gehringer
Possibilities and limits of empathy

Adlers famous statement “looking with the eyes of another, listening with the ears of another, feeling with the heart of another” has become a guideline for many Adlerian therapists. Besides the question if this ideal is realistic similar to Bions “without memory and desire”, it raises the question whether it is really worth striving for. Is there not the danger of self-loss and/or fusion between therapist and patient. Perhaps it is important that the patient makes the experience of the otherness of the therapist in the sense of Levinas. I would like to discuss the theoretical and practical implications of this.

Session 1.7 Leadership and community feeling

Karen John
Democratic Leadership Revisited

Social interest and cooperation are far more common than antisocial acts. Yet those in power often are selfish, greedy, and corrupt. Such leaders appeal to the insecure, raise anxiety, selfishness, and susceptibility to populist propaganda. Responsible leaders increase community feeling, economic equality, and positive physical and mental health.

Hironori Nakajima & Takenori Masugami
Understanding and Resolving Harassment in workplace

JSAP launched EOLECT which aims to teach "social interest" and "courage" in 2022.

An analysis of participants' opinions about the educational impact of EOLECT revealed 95% of participants stated they developed a social interest during the program. We will present the background of EOLECT development and its educational effects.

Session 1.8 History and Future

Rainer Lemm-Hackenberg (German with english translation) The vast land of Individual Psychology – personally experienced

The lecture gives an overview of the development of content and organisation of the Individual Psychology in Germany. It is a personal review of 50 years of Individual Psychology and - based on personal experience - a historical overview of the intertwined history of Psychoanalysis and Individual Psychology. The lecture spans a wide arc from our great-grandfathers Freud and Adler to the postmodernity of newer relational-analytic approaches, from the Wednesday Society and the Association for Free Analytical Research to today's organisational structures in transition.

Gian Sandro Lerda & Veronica Lo Sapio The representation of Self, the Other and the World in children`s cartoons

Children of the “digital age” have been immersed in the world of new media since their birth. It’s also through this “mediated experience” that they start to build the representation of themselves and the world, “feeding” on multimedia products. What processes of identification and understanding of self, the other and the world happen through these channels of experience? How can the child psychotherapist use these new types of storytelling during the sessions?

6:30 – 8:00 p.m.

Delegate assembly of the IAIP I

Karl-Rahner-Academy
Hall in the ground floor



8:00 – 6:00 a.m.

Registration for the congress at the Foyer of the Rautenstrauch-Joest-Museum

9:00 – 10:30 a.m.

Plenary Lecture

Adler's Religion. About Judaism in Adler's life and its significance for individual psychology

Adler was born a Jew but did not appear to be religious. The fact that he converted to Protestantism and was baptized may have been due to his desire become an equal member of society. The lecture explores the question of what it means against this background that "social interest" has become a central concept in individual psychology.
(German with English translation)

Bärbel Husmann



10:30 – 11:00 a.m.

Coffee break

11:00 a.m. – 1:00 p.m.

Plenary Lecture

The meaning of trauma. The characteristics of individual psychological child and adolescent psychotherapy

In individual and group therapy for children and adolescents, the child's conscious and unconscious goals and the means to achieve them are understood. Traumatic experiences in childhood or adolescence require specific intervention. In this presentation, four cases will illustrate the processing of traumatic experiences in child/adolescent therapy.
(German with English translation)

Edit Szélesné Ferencz



1:00 – 3:00 p.m.

Lunch break

3:00 – 4:25 p.m.

Parallel Sessions in the VHS Cologne

Session 2.1 Clinical

Takehiro Nagata

A Case Study: How does the Experience of Abuse Affect Lifestyle?

In this presentation, we will trace the counseling process of a client whose parents abused her from childhood to adulthood for more than ten years and examine the changes in her lifestyle from the perspective of Adlerian psychology. This case study will illustrate how the client handled her abuse experience.

Mark Blagen

Moving Beyond Addiction and Trauma: Reconnection, Recovery and Experiencing Awe

Understanding addiction requires examining the role of trauma in contributing to initiating and maintaining addiction. An Adlerian perspective of going beyond the symptoms will provide a path to reconnection and engagement that provides a fertile environment for experiencing awe. Experiencing awe is an important form of self-care for addiction.

Elisabeth Raß

Are they really the “Others”? – Reflections on the action-based organization of the relationship between research and clinical practice

This paper examines the gap between psychodynamic theory and practice in psychotherapy, focusing on the challenges of the integration of clinical experience and research. It addresses how practitioners' insights can inform scientific discourse and vice versa, and discusses tensions and barriers in this transfer process. Drawing on interdisciplinary perspectives, the focus is on methodological approaches for bridging this gap.

Session 2.2 German (German with English translation)

Hilde Mergel-Hölz

Case study: Understanding the strangeness within me

Personal and transgenerational trauma led to a feeling of alienation and severe depressive states in a 76-year-old patient. As part of the psychoanalytic process, unconscious dynamic connections could be recognized and processed. The patient can express her own emotional experience and deeper understanding through creative and playful forms. The resulting pictures partly reflect experienced German history. The article focuses on transgenerational traumatic aspects.

Mark Alcock

AI instead of couch? ChatGPT and the question of the nature of psychotherapy (German with English translation)

With the publication of the AI language model ChatGPT3, a media discussion arose about fundamental changes in our professional world through artificial intelligence. According to various contributions to the discussion, the use of AI models in the treatment of mental illness is also conceivable in the future. What considerations are being made in this regard? On what ideas of mental illness and psychotherapy are such attitudes based? On the importance of a psychodynamic perspective in the debate.

Almuth Bruder-Bezzel

Personality as image and as artist

This Adlerian conviction that the individual is caught between creativity and determination needs to be investigated and questioned. Far-reaching socialization influences from the beginning of life, as well as further standardization influences and even propagandistic manipulation, shape our mental life. How much is left for the individual and the unique? And do these two forces not also call into question the unity of the individual? The aim of therapy would therefore be to eliminate what is foreign in us and to develop what is our own.

Session 2.3 Relationship and spirituality

Marion Tacke & Charlotte Zieske

Dependence in the couple relationship – cultural heritage or lifestyle?

Case vignette of a second-generation migrant

In this workshop, the topic of “relationship dependence in the couple relationship” is discussed against the background of a culturally-dominated lifestyle and how to work through it. Women from other cultures in particular tend to think of family tasks as their own goals. This results in the difficulty of not being able to differentiate yourself from people who are close to you and who are demanding.

Alberto Malfatti

Personal values and reference culture

I propose in this paper a case-study of a “second generation” girl, with a transcultural point of view, for the patient and the therapist. The central point of the clinical case concerned the construction of the own identity, complicated by the distance of the cultural context.

Candace Sneed

Ethical integration of Religion and Spirituality into Clinical Work and Supervision – a conceptual model

In this workshop, presenters will explore religion and spirituality as an aspect of lifestyle and holistic conceptualization, ethical considerations for appropriate application of a religious and spiritual lens in clinical work and supervision, explanation of how to introduce religion and spirituality into a clinical or supervisory discussion, and how to incorporate religion and spirituality into a professional conversation/assessment interview.

Session 2.4 Overcoming

Gian Piero Grandi The Winter Soldier

The world's winter leads us to discover anxieties and distress masked as boredom and a lack of desire. People seem to be governed by passivity and an excessive need for control, leading to rumination and faded, poorly elaborated thinking. The psychotherapist witnesses the renewal of the therapeutic process, as we believe that the therapeutic relationship itself can rekindle the warmth of human encounter.

Daniela Čechová & Kristina Široká Psychological Immunity in the context of Adlerian Theory

The theoretical model of the psychological immune system by A. Oláh is presented. Psychological immunity protects individuals from the negative effects of stress and promotes their mental health and well-being. The psychological immune system consists of sixteen cognitive, behavioral and motivational personality dimensions, which are grouped into three subsystems. In addition, psychological immunity can be measured with the Psychological Immune Competence Inventory, which allows the creation of personalized profiles of specific strengths and weaknesses to enable prevention and effective and targeted support. This model can be seen as an extension of A. Adler's concept of mental health.

3:00 – 4:25 p.m.

Workshop: Ludo ergo sum

Sabine Tibud & Bettina Meisel Ludo ergo sum – I play, therefore I am ... child analyst

The lecture tries to show, supported by a survey of experts, that child and adolescent psychotherapists specifically need their own experiential spaces in their training in order to be able to "experience" their psychoanalytic play competence or their profession-specific method of cognition, relationship and dialogue "at first hand". In order to recognize this central aspect of the professional action system of an analytic child and adolescent psychotherapist and to integrate it into the content of the training, in the view of the speakers the classical teaching analysis had to be supplemented by their own profession-specific self-experience in and with play. For this purpose, they present a practiced and evaluated self-awareness concept - "Teaching years are play years" - which has been practiced at the Alfred Adler Institute Aachen-Cologne since the year 2010.

4:35 – 6:00 p.m.

Session 2.5 Resilience

William G. Nicoll

Resilience Focused Counseling & Therapy: Toward the further evolution of Adlerian's IP

Adler emphasized the importance of movement from minus to plus. The *Resilience-Focused Counseling & Therapy* model contributes to the evolution of Adler's IP by integrating it with the new research on resilience, mental health promotion, and social-emotional well-being. Case studies will illustrate the model and its potential for further evolution of IP practice.

Marta Kovalova & Kateryna Tomova

Social contributions as prevention of negative effects of stress

A person's identity is closely related to his social contribution. This is all at risk when circumstances appear that are beyond our control. War, dependencies, forced changes. Social contributions are changing and becoming a sure way to survive.

Session 2.6 Cases

Gisela Eife, Ursula Oberst & Erik Mansager

Gemeinschaftsgefühl: Where Adlerians mingle

The content of this panel is to present cases around the idea of Gemeinschaftsgefühl (social interest) from three Adlerian approaches, not in order to identify commonalities and differences nor to establish a common ground for unifying Adlerian theory and practice, but to illustrate its richness.

Session 2.7 Self-reflection and Self-presentation

Barbara Simonelli & Simona Fassina

How can Self and Others representation change through psychotherapy. A process study.

A research study in psychotherapy is presented to test the relationships between patients' Self and Others representations and therapists' techniques and emotional response during a time limited (40 sessions) treatment of Adlerian Psychodynamic Psychotherapy (APP). Background: Dysfunctional perceptions of oneself and the others are considered as a core psychopathological factor; consequently, their variations can also be assumed as a core indicator of psychotherapeutic process and outcome.

Frederico Amianto

The functioning of the Self in adolescents with psychopathology

An in-depth psychodynamic exploration and interpretation of current obstacles to adolescence at the light of the process of self-development is necessary to face this phenomenon and improve prevention strategies directed to help adolescents reduce the effects of recent social changes.

Session 2.8 Adolescents

Marinus Wisböck

**From pain to symbol. The search for the helpful common ground
(German with English translation)**

Against the background of concepts of countertransference, symbolization ability and psychological pain, the paper asks how these concepts are related in high-frequency work with an adolescent patient. The possible correlations are presented on the basis of case work and related to the fact that the treating therapist is at the beginning of his clinical work activity. The special challenges that can arise in the treatment of patients at the beginning of their practical work and how these influence the therapeutic process are worked out.

Christelle Schläpfer

Navigating the Digital Age: Understanding the Impact of Digital Media on Parent-Child Relationship

Digital technologies have changed family dynamics and raise questions about their impact on communication, bonding and well-being. We will analyze the use of digital media by children and parents and identify common challenges. In this workshop, we will promote holistic solutions beyond screen time restrictions and offer practical recommendations.

4:35 – 6:00 p.m.

Workshop: Social Dreaming

Isolde de Vries

The Self and the Other in our cultural awareness

Social dreaming is the activity of sharing dreams and impressions, associations with the dreams, and connections between dreams with others in a matrix environment.

The focus of social dreaming is a way to explore and produce social meaning and conscious and unconscious cultural perception of the dreamers.

6:30 – 8:00 p.m.

Delegate assembly of the IAIP II

Karl-Rahner-Academy
Hall in the ground floor



8:00 p.m.

Special Event

Social Meeting in the Beergarden "Decksteiner Mühle"
Gleueler Str. 371, 50935 Cologne

Saturday, July 6th, 2024

8:00 – 6:00 a.m. Registration for the congress at the Foyer of the Rautenstrauch-Joest-Museum

9:00 – 10:30 a.m. Plenary Lecture

Friends, enemies and others (or strangers?)

Being a stranger to oneself is becoming less and less tolerated in society and phenomena such as ambivalence and doubt are finding less and less space, which can also be observed in the therapeutic process. The lecture pays particular attention to the fact that Adler's emphasis on promoting a sense of community should not only concern the patient himself, but the community as a whole.

(German with English translation)

Giovanni De Santis



10:30 – 11:00 a.m. Coffee break

11:00 a.m. – 1:00 p.m. Plenary Lecture

Minding the gap: On the importance of recognizing difference in the psychoanalytic treatment of people who have experienced migration.

Starting with a situation in treatment, in which the therapist and patient both wanted to uphold a warm, friendly relationship with a person whose skin colour was different, this paper aims to show how important it is to „mind the gap“. The attempts to close the gap and uphold an idealised view of „us all being the same“, often cover up aggressive, envious and racist attitudes in the transference and in the counter-transference. (English with German translation)

Kristin White



1:00 – 2:00 p.m. Lunch break

2:00 – 3:00 p.m.

Section Meetings IAIP (VHS)

3:00 – 4:25 p.m.

Parallel Sessions in the VHS Cologne

Session 3.1 Global Tasks

Nadine Gaudin

Ownership and mattering in climate adaptation and care for nature

The earth we need for the future we want.” The workshop offers a space for reflection to take ownership of this question which will remain imperfect but will help a movement of change. It aims to encourage everyone to mobilize their personal resources to engage positively in sustainable actions.

Elaine Parker

From self to cosmos. Life tasks and social interest in a challenging world

Working together to explore the relevance of the life tasks in developing a sense of community in our world. Exploring the interaction between the life tasks, how we develop a courageous attitude to the challenges we face in life. How we can bring a cooperative and encouraging attitude to inspire more social interest in the whole of our connection with others and care for our home planet.



Session 3.2 Trauma II

Natalia Grinko

War related Trauma: case from Ukraine

Refers to the psychological reactions to a traumatic event that affect an entire society; it does not merely reflect an historical fact, the recollection of a terrible event that happened to a group of people. It suggests that the tragedy is represented in the collective memory of the group, and like all forms of memory it comprises not only a reproduction of the events, but also an ongoing reconstruction of the trauma in an attempt to make sense of it. Collective memory of trauma is different from individual memory because collective memory persists beyond the lives of the direct survivors of the events, and is remembered by group members that may be far removed from the traumatic events in time and space. Reasons for presenting this case: client whose presentation featured war-related trauma; demonstrates the importance of telecounselling; highlights the need to make meaning of events in period of uncertainty; collective trauma representation?

Session 3.3 Work with LGBTQ+ (two sessions)

Martina Stang & Aleš Vápenka
Working group – casuistic-technical seminar (CTS) – psychotherapeutic work with LGBTQ+ clients

The specifics of the psychosexual development of non-heteronormative identities and the needs of non-heteronormative people and their special experiences of discrimination and violence are still rarely addressed in psychotherapy training and supervision. This often leads to stagnation or even to the termination of treatments. We would like to have space for joint reflection also on the transference-countertransference constellations depending on the identity of the treating person.

Session 3.4 Beyond symptoms

Julia Yang Blagen
Individual Psychology as a social Medicine: Self and Collective Health and Healing

Adler's earliest work was conceived as social medicine with the idea that disease can be a product of society. In our present chaotic time, IP practitioners must be prepared to respond to acute and chronic consequences of individual and collective trauma. This program will present the new mind-body medicine practices.

Simona Fassina & Co-Presenter
G.G. Rovera, A. Bianconi, L.C. Milito and S. Fassino
Dynamics of shame and self-compassion in narcissistic disorder according to Individual Psychology. Clinical examples.

Narcissistic personality traits are increasingly common in Western societies and are closely linked to varying degrees of empathy. These traits contribute to both prosocial and antisocial behaviors. Narcissistic personality disorder (NPD) often involves emotional fragility masked by arrogance and rooted in a "Shame complex" similar to Adler's "Inferiority complex". Recent brain imaging studies suggest that developing self-compassion goes beyond mere empathy and aids in emotional repair. The concept of self-compassion involves multiple facets and serves as both a precursor and an outcome in the therapeutic process. Training should focus on enhancing skills and attentiveness of potential side effects and defenses, thereby fostering a more effective therapeutic environment.

3:00 – 4:25 p.m.

Workshop: Psychoanalytic couple therapy

Anita Schedl & Christa Liebscher
The crowded therapy room

Two psychoanalytic individual psychologists give an insight into their work with couples using case studies.

They are exposed to strong feelings within their work. How can it be possible to contain these difficult-to-bear feelings of the couple and to create a development-promoting space, in which it is possible to examine the tendentious apperception together? Which inner attitude, awareness and theoretical concepts are needed to help couples not regard their truth as irrefutable?

4:00 – 4:20 p.m.

Coffee break RJM

4:35 – 6:30 p.m.

The Great Poster Slam
Forum Rautenstrauch-Joest-Museum

Make the most of your project! You`ll enjoy the full attention of the audience for 5 minutes! Modelled on poetry or science slams, you can inspire everyone in a short and smart way from the stage and will be available for further questions in the hall after the presentation.

Danny Lane Mc Carty & Co-Presenters
Wholeness verses Allness – two concepts of the self

Francesca Molina & Co Presenter
Limits and boundaries as a resource

Danielle Marasa
The relationship between eating disorders and psychological birth order

Daniela Bosetto & Co-Presenters
Finding Oneself a rowing team

Luca Soregaroli & Co-Presenters
Sexual relations in Italy; an Adlerian exploratory study

Rie Hasegawa
Educational effects of parenting course EOLECT by JSAP

Francesco Bocci
Putting the Gaming Experience at the center of the Therapy – The Video Game Therapy® Approach

Andrés Buschiazio
Positive traits as predictors of optimal functioning and Adlerian Psychology

Alessandra Zambelli & Co-Presenters
The Erasmus+ international research experience of the French IAAP as an intimate and group experience to close that gap

Morgane Pidoux & Co-Presenters
Psych E.In. Project: closing the gap in critical time

Lucia Tseng
The Relationship between social interest and social-emotional competence of Middle School Students

Yuling Hsu
Adlerian group counseling program that inspires courage and promotes reflection on interpersonal processes

Patrizia Camedda & Co-Presenters
Humanity`s exercises; Sports practice and Comparative Individual Psychology

Guiseppe Rovera & Co-Presenters
Psychopathologies in an Adlerian Liaison-Counseling –
Psychopathologies focused on Coronavirus disease from a global, local and individual point of view

Barbara Cornelia Makkai
Adlerian Principles and Community Building in the Banat Region

Yuan-Tzu Chao
Nurturing Courage via family, classroom and community,
the case of love



8:00 p.m.

Gala Evening

Restaurant „Ludwig im Museum“
Heinrich-Böll-Platz, Cologne

Buffet, music and dancing – extra registration required – limited number of participants

Doors open at 7:30 p.m.

Extra registration required!

Sunday, July 7th, 2024

8:00 – 12:00 a.m.

Conference office at the Foyer of the
Rautenstrauch-Joest-Museum

9:00 – 10:30 a.m.

Plenary Lecture

The self and the other within the International Association of Individual Psychology. Towards an understanding of different IAIP branches

This goes hand in hand with different training concepts and methods of psychosocial work (including psychotherapy), as well as different identities and intense discussions. I will talk about some developments that have led to some splits and suggest that IAIP members should not try to "close" gaps but rather to "bridge" them. (German with English translation)

Wilfried Datler



10:30 – 11:00 a.m.

Closing of the Congress

Thank you for Coming!



Group theory module (in German)

Friday, July 5th – Saturday, July 6th, 2024 from 1:30 p.m. to 7:00 p.m

Johannes Brachthäuser



Thomas Schneider



Jaqueline Voß



An additional 12 hours of group theory lessons will be offered at the annual meeting. In order to be allowed to bill with the health insurance companies, proof of participation in at least 48 hours of group theory must be provided. This requirement is met by participating in four theory modules at the annual conferences.

This year's first module in our seminar series will cover, among other things, the historical development of group analysis and group therapy, group analysis according to S. Foulkes, the leader-specific attitude in group analytical work with children and young people, and how to deal with rule violations in the group. The theory is conveyed in the usual visual and experiential manner, including through role play.

The modules build on each other in terms of curricularly, but can also be attended individually.

The group theory module (G) on Friday and Saturday can only be taken by participants who register for the whole congress with a special fee (no half-day tickets).

Minimum number of participants: 12 participants

Fees for the G-Module:

for training candidates of the Alfred-Adler-Institutes	€ 280,-
for psychotherapists / psychoanalysts	€ 490,-
Special conference fee when booking G-Module	€ 190,-
Students and Others when booking G-Module	€ 110,-
Students and Others with Early bird	€ 90,-

Presenters in alphabetical order

Alcock, Mark (GER)	Psychological Psychotherapist (adults) in private practice
Amianto, Federico (ITA)	Psychiatry, Psychotherapist and Adlerian Analyst SIPI, Associate Professor of Psychiatry at University of Torino (Italy), Director of the Specializing School of Child Neuropsychiatry, Psychiatry Liaison Service of the University Child Hospital Regina Margherita (OIRM) in Turin
Armet, Victoria (ESP)	M.A. in clinical psychology and postgraduate degree in Adlerian Counseling and Ph.D student in Adlerian Psychology
Assini, Federica (ITA)	Psychotherapist
Bianconi, Alessandra (ITA)	SAIGA, Co-Presenter of Fassina, Simona
Blagen, Mark (USA)	Professor in Counselor Education and Supervision
Bluvshstein, Marina (USA)	Full Professor and the Director of the Center for Adlerian Practice and Scholarship at Adler University (Chicago/Vancouver), Licensed Psychologist, Licensed Marriage and Family Therapist, publications in Individual Psychology Associate Editor of the Journal of Individual Psychology
Bocci, Francesco (ITA)	Adlerian psychotherapist, teacher at the Adlerian school of Brescia, member of the SIPI board of directors, Co-Presenter of Giorgi, Antonino
Bosetto, Daniela (ITA)	Degrees in psychology
Bruder-Bezzel, Almuth (GER)	Dr. phil., Dipl.-Psych., psychoanalyst (DGIP, DGPT) in her own practice, training analyst and supervisor at the Alfred Adler Institute (AAI) Berlin; Series of scientific papers, essays, lectures and book publications, especially on the history and theory of Alfred Adler's individual psychology;
Buschiazzo, Andrés (URY)	Psychologist
Camedda, Patrizia (ITA)	Psychologist, Psychotherapist, Collaborator of the RisVolti Sportivi group at the Adler Institute in Turin.
Čechová, Daniela (SVK)	Associate Professor at the Psychology Department, Faculty of Arts, Comenius University in Bratislava, Head of Psychological Institute, Faculty of Medicine, Slovak Medical University, Counselor and certificate psychotherapist in private practice, President of the Slovak Association of Individual Psychology, Former President of the IAIP
Chao, Yuan-Tzu (TWN)	Executive Master of Business Administration
Christian, David D. (USA)	Dr., Ph.D., LPC-S, LSC, CCAT, associate professor of Counselor Education and Supervision at the Universität of Arkansas
Datler, Wilfried (AUT)	Dr.phil., Professor at the University of Vienna, Department of Education (head of the research unit Psychoanalysis and Education); training analyst of the Austrian Association of Individual Psychology (ÖVIP); former president of the IAIP (2011-2017)

Decuadro, Stefan (URY)	Licensed Psychologist (UdelaR-Uruguay), Master`s degree (UniCatt-Milan); Certified Adlerian Therapist (CEA-Montevideo), Psychotherapist in private practice, supervisor of the primary school public system`s, current member of the training`s board of the Asociación de Psicoterapia Adleriana del Uruguay
De Santis, Giovanni (ITA)	Psychologist, Psychotherapist (Uni. Italy) Social Scientist (Uni. Göttingen), M.A., Co-Presenter of Mazzoli, Giansecondo
De Vries, Isolde (GER)	Dr., specialist in psychosomatic medicine, psychoanalysis and group analysis (DGIP, DGPT, D3G), working in an own practice in Hamburg-Eppendorf, lecturer at APH (Hamburg) and AAIN (Delmenhorst)
Eife, Gisela (GER)	Dr.med., MD, specialist for Psychotherapeutic Medicine, Psychoanalyst (DGIP), in private practice, lecturer and supervisor at the Alfred Adler Institute for Individual Psychology in Munich, Former President of the German Society of Individual Psychology, Former Lecturer at the Sigmund Freud Private University in Vienna
Fassina, Simona (ITA)	Psychologist, Psychotherapist, Department of Mental Health ASL TO4 (Torino, Italy), SIPI Analyst, SAIGA Vice President, Professor in SAIGA School of Psychotherapist, Contract Professor in University of Torino, Co-Presenter of Simonelli, Barbara
Fassino, Secondo (ITA)	SAIGA, Co-Presenter of Fassina, Simona
Fisher, Rashida (USA)	Dr., Ph.D., LPCC (MN), LADC (MN), Licensed Professional Clinical Counselor (Minnesota), Licensed Alcohol and Drug Counselor (Minnesota), Co-Presenter of Dr. Player, Antwan L.
Gaudin, Nadine (USA)	Positive Discipline Lead Trainer and Leadership
Gehring, Manfred (GER)	Psychoanalyst, Supervisor, Training analyst
Ghidoni, Claudio (ITA)	Senior Analyst, Professor at University of Pavia, Director of the Adler Institute of Milan and of the School of Psychodynamic Psychotherapy in Brescia
Giorgi, Antonino (ITA)	psychotherapist, PhD, victimologist, Professor at the Catholic University of Brescia
Grandi, Gian Piero (ITA)	Clinical and Adlerian Psychology for adults and young children
Grinko, Natalia (UKR)	MD, Ph.D., Associate Professor, Medical Psychology, Psychotherapy, Department of Clinical Psychology, Ukrainian Catholic University, Lviv, Ukraine
Günther, Kurt (AUT)	Dr. phil., Training and supervising analyst at the Austrian Association of individual Psychology, group analyst, psychoanalyst (IPA), couple and family psychotherapist (IACFP), teaching psychotherapist (OEVIP, Vienna Psychoanalytic Academy)
Hasegawa, Rie (JAP)	BhSc/public health nurse
Hsu, Yuling (TWN)	Ph.D.

Husmann, Bärbel (GER)	Dr., Counselor and Supervisor (DGIP), retired high school teacher of religion and chemistry, retired deputy headmaster, editor and author of literature on religious education
Iubini, Luca (ITA)	Dr., criminologist, Co-Presenter of Giorgi, Antonino
John, Karen (UK)	Ph.D., developmental psychologist, Adlerian psychotherapist, clinical leadership supervisor and mentor, academic researcher, supporting leaders and teams who provide integrated educational, social care, health, and community services for children and families
Kellestine, Ronald Gordon (CAN)	Psychotherapist and Addiction, Career, Life Path Counselor, Social and Anti-Poverty Activist for 50 years
Koshulynska, Zoryana (UKR)	Master of Psychology, Ivan Franco National University of Lviv, Ukraine, Psychologist, Psychoanalyst, Psychotherapist, Supervisor
Kostyuchenko, Natalia (UKR)	MD, Ph.D., Psychiatrist, Psychotherapist, Adlerian therapist, Supervisor, Psychoanalyst, Lviv (Ukraine), Co-Presenter of Dr. Günther, Kurt
Kovalova, Marta (UKR)	Psychologist, Master of Psychology, College psychology teacher
Lemm-Hackenberg, Rainer (GER)	Graduate psychologist, psychoanalyst DGIP/DGPT, psychological psychotherapist, child and adolescent psychotherapist; Member, lecturer, training analyst and supervisor of the Alfred Adler Institute Aachen-Cologne; Psychotherapist in private practice
Levitt Frank, Mia (ISR)	Ph.D., Adlerian Psychotherapist, Supervisor, master coach, group facilitator, Faculty member of Adlerian school of therapy Adler Institute Israel, Faculty and board member of ICASSI, private practice, research
Laye, Chulyndria Lyn (USA)	Dr. Ph.D., LPC, NCC, Clinical Assistant Professor at the University of Arkansas in the USA, Counselor Education and Supervision
Lerda, Gian Sandro (ITA)	Psychologist, Psychotherapist, Training Analyst, President of I.P.I. „Alfred Adler“ (Italy), Professor of Psychology at Fakultà Teologica dell’Italia Settentrionale, Teacher at S.A.P., Secretary of the College of Training Analyst (SIPI), Chairperson of the Section Psychotherapy of Children and Adolescents (IAIP)
Liebscher, Christa (AUT)	Dr. med., Psychoanalytic Individual Psychologist, Training Analyst in the Austrian Association of Individual Psychology, Co-Presenter of Schedl, Anita
Lo Sapio, Veronica (ITA)	Psychologist, Psychotherapist, Training Analyst, Teacher at S.A.P., Coordinator of the Developmental Age Department at I.P.I. „A. Adler“ (Italy), Co-Presenter of Lerda, Gian Sandro
Makkai, Barbara Cornelia (ROU)	Pedagogy, MA Adult Education, Licensed Psychologist – Adlerian Psychotherapy; Moderator of Sessions 1.3 and 1.7
Malfatti, Alberto (ITA)	Psychotherapist in private practice, psychologist, music therapist, Coordinator of a service for adolescents in a social retreat, psychologist in a center for children victims of violence, school psychologist,

Mansager, Erik (CH)	Clinical professional counselor licensed in Illinois, Faculty member at the Geneva, Switzerland campus of Webster University and Board President of the Alfred Adler Institute in Suisse Romand, Co-Presenter of Dr. Eife, Gisela
Marasa, Danielle (USA)	MA in Clinical Psychology, BS in Neuroscience
Masugami, Takenori (JAP)	Co-Presenter of Nakajima, Hironori
Mazzoli, Giansecondo (ITA)	Ph.D. Psychology, Supervisor Analyst of Italian Society Individual Psychology (SIPI), President SIPI, Director of the Adlerian School of Reggio Emilia, Individual Psychotherapy, Group therapy, teacher and trainer at Adlerian School of Psychotherapy
McCarty, Danny L. (USA)	Dr., Ph.D., assistant professor of Clinical Mental Health Counseling at the University of South Alabama, Adlerian Counseling and Addictions Counseling, Counselor Education and Supervision
Meisel, Bettina (GER)	Dipl.-Psych., analytical and depth psychology-based psychotherapist for children and young people, group psychotherapist, lecturer, supervisor, teaching therapist for the "apprenticeship years are playing years" - group self-experience, board member of the AAI Aachen-Cologne and the VAKJP
Mergel-Hölz, Hildegard (GER)	Psychological Psychotherapist, Psychoanalyst, private practice, supervisor, training analyst Alfred-Adler-Institut Düsseldorf
Milito, Lydia Claudia (ITA)	SAIGA, Co-Presenter of Fassina, Simona
Millar, Anthea (UK)	MA, MBACP (Senior Accredited), UKRC, Dip. IIP, Psychotherapist, Supervisor, Trainer
Molina, Francesca (ITA)	Dr., Psychotherapist, S.I.P.I. Analyst, Teacher of the Adlerian school of psychotherapy of the CRIFU, President of APIAAM, Head of the psychological service of "la Flag School" of Pavia
Nagata, Takehiro (JPN)	Clinical Psychologist, counselor for general public and coordinator for disabled student support at university counseling center
Nakajima, Hironori (JAP)	Professor of Okayama University of Science, Center for Teaching License Support, Clinical Psychologist, Licenced Psychologist
Nicoll, William G. (USA)	Ph.D., Co-Director of the Resilience Counseling & Training Center, Professor of Counseling (retired), former Director of the Adlerian Training Institute and past Vice-Pres of the North American Society of Adlerian Psychology
Oberst, Ursula (ESP)	Ph.D., Professor of Psychology, coordinator and trainer of the International Masters of Adlerian Counseling at Ramon Llull University, psychotherapist in private practice, Co-Presenter of Dr. Eife, Gisela
Parker, Elaine (UK)	DipIIP (diploma in Adlerian Counseling awarded by ASIIP in 2008, certificate in Supervision from Cambridge Supervision Training (2023)), Counselor, supervisor, trainer in private practice
Pidoux, Morgane (FRA)	Ph.D. in Neurosciences, board certified Biology and Geology teacher, psychoanalyst co-opted

Player, Antwan L. (USA)	Dr., Ed. D., LPCC-S (MN), LMHC (FL), NCC, Licensed Professional Clinical Counselor (Minnesota), Licensed Mental Health Counselor (Florida), National Certified Counselor
Raß, Elisabeth (GER)	M.A. Education and Social work, research assistant and Candidate in training at AAI Aachen Köln e.V., Member of the DGIP
Rondi, Silvia (ITA)	Psychotherapist, Co-Presenter of Assini, Federica
Rovera, Gian Giacomo (ITA)	SAIGA, Co-Presenter of Fassina Simona
Rovera, Guisepppe (ITA)	Surgeon, Specialist in Food Science and Specialist in Clinical Psychology, Head of Clinical Medicine San Luca Turin, Contract professor at the University of Turin
Saeedi, Sara (CAN)	Dr., Psy.D., Adjunct Faculty, Adler University (Vancouver Campus),
Sano, Yumi (JAP)	Bachelor of Education, Bachelor of Special Education, Founder and Chief lecturer of the „4Cups“ Parenting Psychology Project
Schedl, Anita (AUT)	Mag., President of the Austrian Society of Individual Psychology, Training Analyst in the Austrian Association of Individual Psychology Co-Presenter of Dr. Liebscher, Christa
Schläpfer, Christelle (CH)	MA, former high school teacher, Adlerian Counsellor, Faculty at the International Master`s Degree in Adlerian Counselling at the Ramon Llull University in Barcelona and at ICASSI
Schneider, Thomas (GER)	Dipl.-Soz. Päd., Bac. Phil. / Catholic Theology, Child and Adolescent Psychoanalyst (DGIP, VAKJP, D3G, BVVP, BAG), Lecturer and Supervisor, Group Teaching Analyst (D3G, VAKJP, WIPP, AFP, SIMKI)
Shaked, Anabella (ISR)	Ph.D., MCC. Adlerian expressive psychotherapist and supervisor in private practice, psychodramatist, founder and teacher at the Adlerian School of Psychotherapy, and the School of Professional Coaching at the Adler Institute in Israel, Faculty of the master of Adlerian counseling at Ramón Lull University in Barcelona, Faculty of ICASSI
Simonelli, Barbara (ITA)	Psychologist, Psychotherapist, Department of Mental Health ASL TO4 (Torino, Italy), SIPI Analyst, Vice Director and Professor at SAIGA School of Psychotherapist, Contract Professor at University of Turin
Široká, Kristina (SVK)	Doctorate student at the Psychology Department, Faculty of Arts, Comenius University in Bratislava, Assistant at the Psychological Institute, Faculty of Medicine, Slovak Medical University, counsellor in private practice, Co-Presenter of Čechová, Daniela
Sneed, Candace (USA)	Assistant Professor Counselor Education and Family Studies at Liberty University (Ph.D.), Licensed Professional Counselor (LPC), Nationally Certified Counselor (US) (NCC), Certified Clinical Trauma Professional (CCTP), CIMHP, BOD, COR
Soregaroli, Luca (ITA)	Psychologist, Psychotherapist
Sperry, Jon (USA)	Ph.D., Associate Professor in the Clinical Mental Health Counseling program at Lynn University, Therapist at the Counseling and Psychological Services at Florida Atlantic University, Past President NASAP, Diploma in Adlerian Psychology (NASAP), Co-Editor Journal of Individual Psychology

Stacher-Linhart, Michaela (AUT)	Clinical Psychologist, Psychotherapist
Stang, Martina (GER)	Dipl.-Psych., psychological psychotherapist, psychoanalyst (DGPT, DGIP), group analyst (D3G, GASI), own practice in Berlin, training analyst and supervisor at the AAI Berlin and other training institutes
Szélesné Ferencz, Edit (HUN)	Dr. Ph.D., Clinician Children psychologist, psychotherapist, Associate Professor
Tacke, Marion (GER)	Prof., Dr., Professor of social sciences and licensed psychologist, Supervisor and coach in private practice (DGIP, BDP, DGPs, DPTV, BKMT, EMDR)
Tibud, Sabine (GER)	M.A. Psych., Dipl.-Soz.Päd., analytical and depth psychology-based psychotherapist for children and young people, group psychotherapist, lecturer, supervisor, teaching therapist and author of the research study "apprenticeship years are playing years", long-time training manager at the AAI Aachen-Cologne
Tomova, Kateryna (UKR)	Klinische Psychologin, Co-Presenter of Kovalova, Marta
Tseng, Lucia (TWN)	Doctor of the Graduate Institute of Counseling Psychology and Rehabilitation Counseling, National Kaohsiung Normal University, Taiwan
Vápenka, Aleš (GER)	Dr., Dipl.-Psych., psychological psychotherapist, psychoanalyst (DGPT), group analyst (D3G, GASI), established his own practice in Berlin, training analyst and supervisor at AAI Berlin and BIG,
White, Kristin (GER)	Training and supervising analyst at the Alfred Adler Institute in Berlin, Psychoanalyst and child psychotherapist in private practice
Wisböck, Marinus (AUT)	Psychotherapist in private practice and at the Child Guidance Clinic Vienna
Winterboer, Reiner (GER)	Psychoanalyst / Educational Analyst (DGIP, DGPT), Psychological Psychotherapist, Child and Adolescent Psychotherapist, Chairman of AAI Nord e.V., Vice Chairman DGIP
Yang Blagen, Julia (USA)	Ph.D. in Counseling, Diplomate, NASAP, Founding President, Taiwan Society of Adlerian Psychology, 35 Years of Counselor Education and Supervision with graduate schools in U.S. and Taiwan
Zambelli, Alessandra (FRA)	Ph.D. Psychopathology and Psychoanalysis, Psychologist, Psychotherapist, Philosopher
Zieske, Charlotte (GER)	Co-Presenter of Prof. Dr. Tacke, Marion



Congress venue	All events take place in the Rautenstrauch-Joest-Museum, in the VHS Cologne and in the Karl-Rahner-Academy in Cologne. There will be a simultan translation in the RJM.
Bookstore	The Fundus bookstore from Berlin will offer current and antiquarian specialist books from the field of psychoanalysis and related areas for sale.
Certification	The certification of the congress will be applied at the PTK North Rhine-Westphalia. Additional training points can be certified for the group theory module. A certificate of participation will only be handed out or sent at the end of the event if the name and signature are legibly entered or the labels with the barcode are stuck into the attendance lists.
Conference office	<p>until July 1st, 2024 DGIP e.V., Buttermarkt 2, D-99867 Gotha Tel. 03621-401060, Fax 03621-512337 E-Mail: dgip@dgip.de</p> <p>July 3rd – July 7th, 2024 Foyer Rautenstrauch-Joest-Museum Cologne</p>
Catering	<p>Museumscafé in the Rautenstrauch-Joest-Museum Adele & Alexander – Bistro Diner`s – Restaurant Sander Restaurant – German cuisine Gertrudenhof am Neumarkt – Brewery tavern Well Being Restaurant – Vegan Bun Pho – Vietnamese Chok dee – Thai Ristorante-Pizzeria Il Valentino – Italian Anna Lakshmi Restaurant – Indian</p>
Alfred-Adler-B&B	<p>at members of the AAI Cologne for congress participants. The organizers have a special service for students/trainees and colleagues who are hesitant to register because of the hotel costs in Cologne. If you are happy with a guest bed or sofa and would like to save the cost of accommodation, please let us know by email together with your registration. We will try to find a match and bring you together with your host.</p>
Hotels	<p>Koncept Hotel International Call quota until 05/7/24 named „DGIP“ Hotel Opera Call quota until 05/31/24 named „DGIP e.V.“</p>

Motel One Cologne Neumarkt
Maison Marsil Boutique Hotel
Motel One Cologne Waidmarkt
Premier Inn Cologne City Süd Hotel
Novum Hotel Leonet
A&O Hostel Cologne Neumarkt
Maternushaus Cologne

Museums

Rautenstrauch-Joest-Museum and Museum Schnüttgen
Chocolate Museum
Museum Ludwig
Romano-Germanic Museum
Wallraf-Richartz-Museum
Käthe-Kollwitz-Museum
Museum of East Asien Art
NS-Documentation Center Cologne

Organization

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Giansecondo Mazzoli
Reiner Winterboer
Bärbel Husmann
Elisabeth Fuchs-Brüninghoff
Regine Kroschel
Hilde Mergel-Hölz
Anna Mayer
Barbara Bremer
Manfred Gehringer

Payment

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Imprint

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Registration for the Congress
Cologne, July 3th-7th, 2024

Personal Information:

name: _____ first name: _____ title: _____

street: _____ postal code, city: _____

country: _____ phone: _____

e-mail: _____

I make a binding booking (please tick if required):

- Early Bird Price - 250 €
- Regular Price - 280 €
- Students (training candidates and Participants according to the list*) - 110 €
- Early Bird Price for students and others* - 90 €
- Half Day Tickets (not for presenter, moderators) - 70 €
- Gala Evening on Saturday - 50 €
- Pre-Congress on Wednesday - 20 €
- Intervision group for teaching analysis
- Open Intervision group
- Workshop: Ludo ergo sum
- Workshop: Social Dreaming
- Workshop: Psychoanalytic couple therapy

* Ukraine, Bulgaria, Romania, Poland, Slovenia, Slovakia, Czech Republic, Hungary, Latvia, Lithuania, Estonia, Russia, Belarus, Serbia, Croatia, Bosnia and Herzegovina, Montenegro, Kosovo, Albania, Macedonia, Moldova, Central and South America

Binding booking for the Group theory Module (registration for the conference required - no half-day tickets can be booked):

- Special conference fee when booking G-Module - 190 €
- Special conference fee with G-Module for candidates - 110,- / Early bird 90,- €
- Booking Group theory Module - 490 €
- Booking Group theory Module candidates - 280 €
- I agree with the publication of my photos on the DGIP/IAIP website.
 yes no